

Teacher	S Nicholson	Subject	GCSE Exam Final Project and Exam Prep
Teaching group	11C/D	BromCom Code	
(if different from teaching group label)			

Day	Monday/Friday	Date		Lesson No. :	25-27 of 54
Topic	Specification Presentation	NC ref / SoW ref:		Key Stage 4	

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

Understand how to complete (and present) their specification

Understand how to apply colour to initial ideas

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Special Needs / differentiation

All must... All must: Produce a printed version of their specification

Most should Most should have completed their final presentaion specification neatly with colour

Some should Some could: Make some use of questionnaire material.

Literacy		I. C. T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing: scales	o
Keywords	y	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	y	Word Processing	o	Measuring	o
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

Starter Activity

Collect project folder and necessary equipment including at least three colours

Continue with (freehand) sketching of initial ideas - Continue work on 'initial ideas'

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Homework Bring in the results of the survey to be used next lesson

Due in : next week

Main Lesson Activities

Continue with freehand sketching and pencil shading for remainder of lesson. Re-issue draft specification (if available) with suggested amendments. Complete processing of specification and print (assemble on to one side A3 at next opportunity)

Use ICT time to put questionnaire results on to systems.

Reminder of basic shading techniques (covered with a half group last lesson). Emphasis on quality of presentation - relat to mark scheme. Introduction to colour shading - use of basic techniques as above.

Pupils practice on examples - Development of colour shading techniques including, curves and reflective surfaces. Use of text book to illustrate possible approaches - Application of techniques to sketches in project.

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Plenary Plenary - to be confirmed

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	o	Test	o
Practical outcome	o		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be